



SOCIAL PARTICIPATION

MODULE 2 IMPACT OF AGEING ON QOL OF AAWID

SEQUENCE 2: QOL AND AAWID

LESSON 3



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The QoL logo's have been developed by HOGENT, Belgium.



Interpersonal relationships



Interpersonal relationships



Challenging for AAWID

Living in isolation

Moving further away from home

No friends outside of the facility

Interpersonal relationships



Do I know who is important to my clients? Do I know whose family ties may have been broken or weakened by moving into our care?

How can I support my client in maintaining contact or reconnecting with those who are important to him?

In the design of my client's Individual Supports Plan, do I engage and involve the persons that are important to him?

When looking for a new home for clients, do I consider the proximity to family and friends?

Do I see myself as a friend of AAWID or am I just his/her support worker? How do my clients perceive me?

What about reciprocity? Do I know what my client wants to do for people he/she loves?



Social inclusion

Social inclusion

I agree that also AAWID can participate and take on active roles within the community.

I know that social inclusion of AAWID is extrinsically linked to the support that is given.

I enable social inclusion of AAWID by actively looking for opportunities within the community.

I facilitate the access to social, leisure and recreational activities in the community for AAWID.



Rights

Access to information

Participating in meaningful activities

Live independently and in the community

Learning new meaningful things

Self-determination rights



Rights

Do I take the time to explain all aspects of life that are important to my client?

Have I looked for meaningful activities within the community?

Did I develop a supports network around my client that help exercise his rights?

Do I listen to the desires and wishes of my client?

