**Unit 12: Who are the persons important to me?**

Exercise 4: The “circles”

## Task 3: Who contributes to my independence?

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**Steps:**

**1.** As part of this activity, AAWID should list the names of the people who are most important to them and support their independence.

**2.** Then AAWID should arrange them in different circles, representing his/her family’s, colleagues’ and friends’ networks (the educator uses the same circles from **Activity 1** and explains how these people support and contribute to his/her independence).