

Unit 12: Who are the persons important to me?

Exercise 4: The “circles”

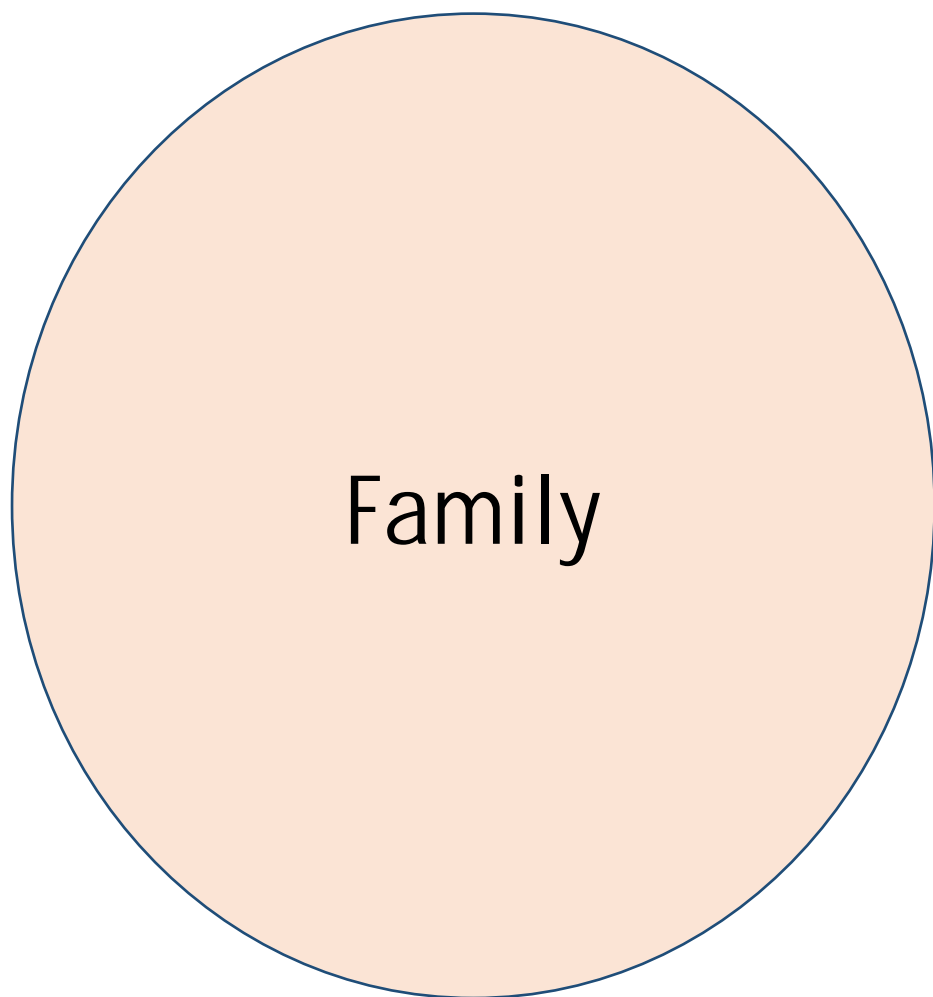


Below are drawn three colourful circles – the ones of the family, friends, and colleagues, and 10 tables with some of the names used in the previous story.

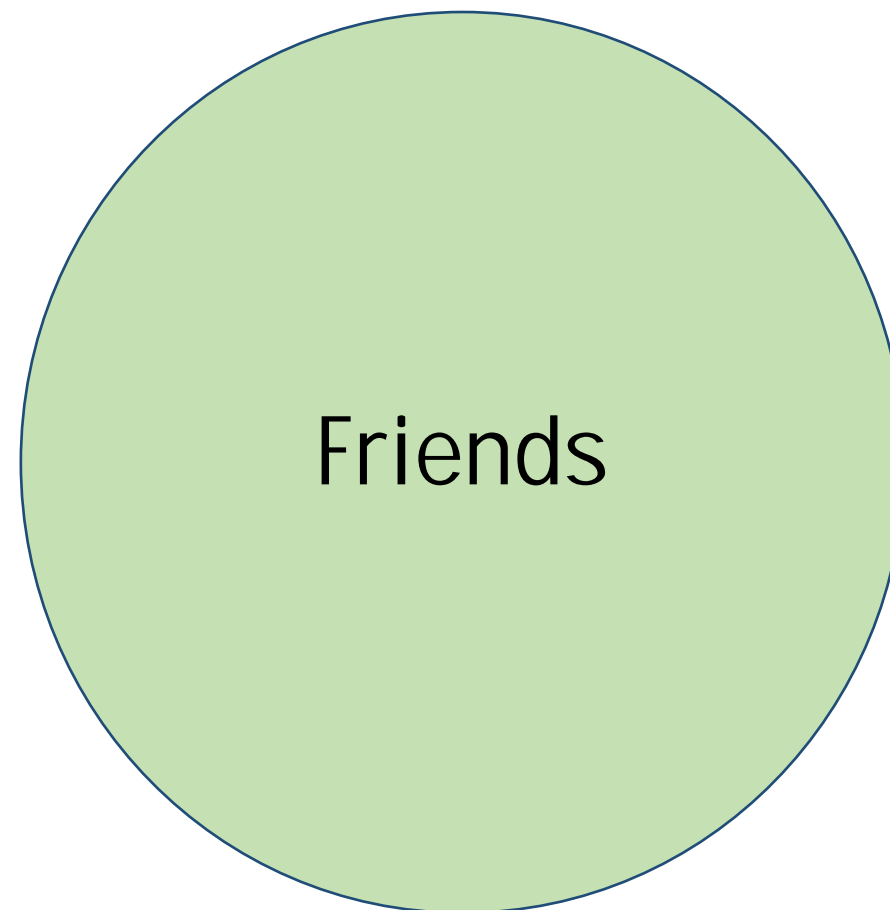
Steps:

- 1.** The educator should print the circles and the tables and cut them in separate pieces of paper.
- 2.** Then he should invite AAWID to determine to which of the three circles of the main character belongs the concrete person (name).

The aim of this activity is to allow the educator to observe whether AAWID could differentiate the different social roles of the people comprising a social network of a person.



Activity 1: Reminding who the people around George are



Maria	Philip
Maya	Ann
Alexander	David
Mario	Izabel
Martin	Peter

