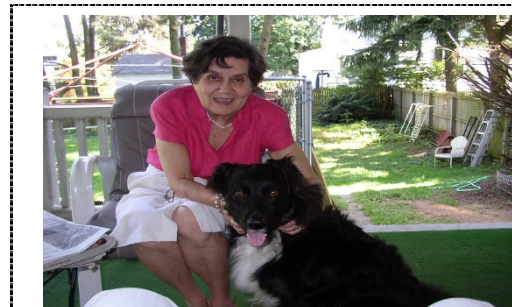


## Unit 12: Who are the persons important to me? Exercise 1: My family and relatives



## George's story

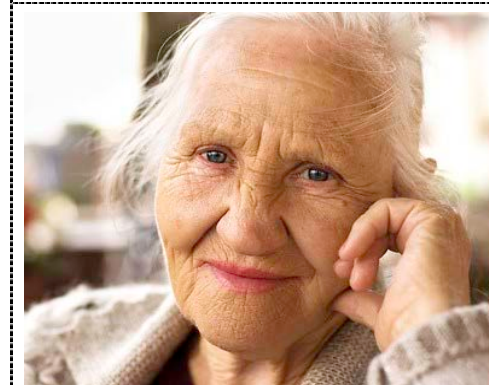
George is 62 years old man who up to now has been living in a big city, closer to his home town. He used to live there because he was working in a sheltered workshop as a tailor. Due to his advanced age, George is planning to stop working in the workshop and to move to his hometown, where he could work part-time as an assistant of the most famous tailor in the town. George feels very happy also because of the fact that he will be able to reconnect with his family members and relatives who are still living there. His first meeting with them will be during a birthday party of Ann - the granddaughter of George's older sister Maria. There would be a big party where among the other invited are Philip – the youngest brother of George and Maria, and Philip's wife Izabel; Maria's husband Peter and the best friend of Ann – Victoria with her parents. One of the most attractive invitees to the party is Caesar – the dog of Maria who is living with them for 7 years and therefore is part of the family.



Maria



Ann



Izabel



Philip



Peter



George



Victoria



Caesar

## Activity 1: Who is part of George's family

It is based on a story of an aging man with ID who is moving back to his hometown and tries to reconnect to his family members and to adapt to the new situation in his family. This activity is linked to the relationships within a family and it aims AAWID to be able to distinguish the different roles of the family members and the relationships among them. Pictures of real people are being used as supporting material to the story, as every picture corresponds to a certain name mentioned in the story.

### Steps:

1. The educator and AAWID should read the story and try to link the people from the story with concrete pictures.
2. The task of AAWID is to compile the photos in a photo collage, explaining who is who in the story and what their relationship with the main character is. Above are placed the pictures of all people mentioned in the story.

**Note:** The educator should adjust this exercise in accordance with the social context and the life situation of the concrete AAWID, for example if the AAWID have been deprived from parental care and his life so far have been passed in various institutions not in home environment, then the educator may use the same characters but assign them different roles (like roommate, nurse, friend, therapist, etc.)

